STUDENT PERFORMANCE EVALUATION

This evaluation is based on the student's practical performance in the lab. A scale of 1-10 (whole numbers only) will be used. The intent of the evaluation is to provide constructive feedback to the students about their laboratory performance and to give them the opportunity to improve their laboratory competence.

Descriptions for an evaluation of 3, 5, 7, and 9 are given below. The assessment for 7 describes the average student. Clearly, most students will have behaviours that are described in more than one assessment, the values of 2, 4, 6, and 8 are then used.

For example, if a student asks reasonable questions, is moderately skilled, occasionally comes prepared, and has difficulty following written directions, an assessment of 6 would be appropriate.

An evaluation of 3, 5, 7, and 9 indicates that the student does 2 or more of the items listed.

3 - never comes to lab prepared
   is disorganized, scattered and sloppy
   asks irrelevant questions
   has difficulty following verbal and written directions
   has a very low level of skill and is technically clumsy
   is unreceptive to suggestions for improvement

5 - occasionally comes to lab prepared
   looks for short-cuts in doing the lab
   ask superficial questions
   has difficulty following written directions
   has a low level of skill and requires verbal directions

7 - comes prepared to the lab most of the time
   works sequentially through the lab procedures
   asks reasonable and relevant questions
   follows written directions well most of the time
   is moderately skilled and receptive to new techniques

9 - always comes well prepared
   always conscientious, organized and attentive
   always asks thoughtfull questions
   follows directions precisely
   is highly skilled and technically extremely competent